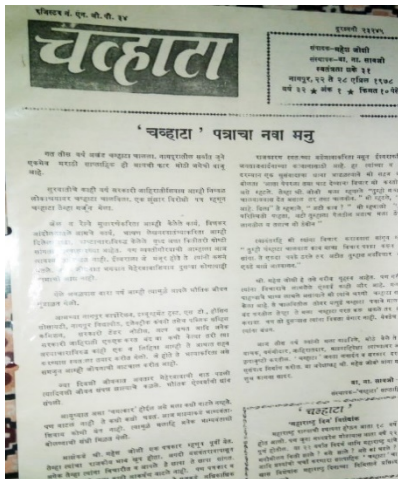




Original CHAVHATA

चव्हाटा

Spick And Span convents news Letter

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Editorial

Around two decades back, the then Hon. President of the USA, Mr. Bill Clinton had vaticinated on his India visit that “INDIA IS GOING TO BE THE MOST POWERFUL COUNTRY IN THE WORLD BY 2020”. And now, as 2019 is ready to bid adieu and the entire world is set to welcome 2020, these magical words seem to ring in our ears. As our beloved students will be the privileged lot who will not only experience the “power” but will also endeavor to become accountable in order to maintain this “powerful” status. With the start of 2020, I have already started dreaming for our beloved students. I dream that our students will be in the acme of their behavior and they will have the sanity to distinguish between the “ordinary objectives” and “extraordinary aims”.

In our school SPICK AND SPAN CONVENT, we believe that education is the passport to wisdom. Education is not just gaining mark-lists and degrees and not having any sapience. It brings hope against tyranny, despotism, hopelessness and ignorance. Education is only responsible for the birth of heroes from amongst us. I wish all of my students should grow to become individuals of such dynamic personalities who will show unfaltering courage, resilience and fortitude in the face of challenges; who will never get carried away by the “mob – mentality” as we are witnessing all over the nation. Of late, we have been witnessing many examples of the crass youth who does not have the insight about the new citizenship law but has taken to the violent means of protests. My heart goes out for the innocent victims of such callosity. But at the same time I feel that it should be considered as a wake-up call for the posterity who needs to be guided so that they don't go perverse and choose the wrong way.

With the start of new year, I wish that my students do not have any jonesing for the wrongful things and just have kosher demands. I wish that the journey of our beloved students from an amateur to a professional be very easy. May our students never be venal and always take to ethical means. May our students be solicitous and never negligent. May their destination never be insipid but interesting. May their achievements always warm the cockles of my heart.

Even as the world around us enjoy its polemically stated misrepresentation of facts and ulterior motives of demagoguery, may our students have the intellect to choose the correct path of divinity. Ab initio even when they are noobs, may our students repudiate the social evils and find out their paths even in murky dungeons.

In this 4th edition of Chavhata, many valuable inputs by our beloved Director Dr. Mrs. Veena Saoji will tinkle at your think – tank and make you cognizant about the egregious flaws prevalent in the society and our attempt to do our bit in the correction of ramifications caused thereby. In a nutshell, her articles are unabashedly didactic. Our school is blessed to have its own customized “PRAYER” and “OATH” written by her, in order to help the students to control their feelings and find their valorized salvation. No gloating intended! As her sister – director Dr. Mrs. Aruna Saoji declares, “Veena has become exactly like Baba”. Today, the soul of Late B. N Saoji would have been very happy to see his daughter follow his own footsteps and openly challenge whatever is “wrong”. It takes a lot to “call a spade a spade” and our Director ma’am is quintessentially purist.

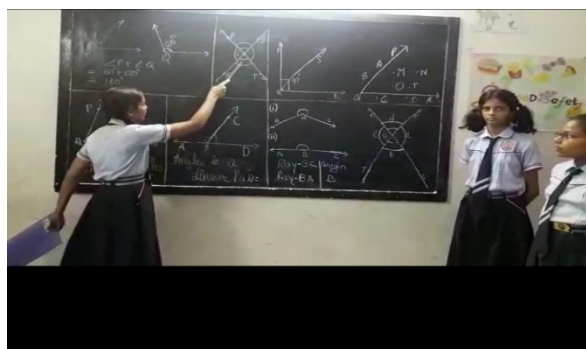
Once again, a very HAPPY NEW YEAR – 2020 to all our readers and a holler to our upcoming generations to embrace “POWER” with open arms but responsibly.

Mrs. Bhashwati Banarjee

Chief Editor: Chavhata

Beware!!! Exams ahead!!! CLASS X TEST SERIES

With the replacement of the old calendar on the wall with a new one, the clock has started ticking faster for the class X students and their parents. Within two months they will be ready to face the first “important” board examination of their lives. The “societal pressure” and “prevalent hype” about the Board examination has made the students fraternity ungratified all over the country!!! As innovation is deeply ingrained in the minds of all the members of Spick and Span Convent family, we had an altogether different approach towards the practice paper series (test – series) of the class X students.



solving algebra on blackboard

Whatever is acquired / learnt by the students throughout the year, stays very much with them, but subconsciously. This is the most crucial time of the year when students hit the books and can easily lose their faith on themselves and subsequently go into “depression”. Some students can find out various other means of evading studies by goofing around labeling it as ‘boring’ whereas some can become overconfident in all likelihood. Some students can totally ‘blank – out’ at the sight of the

question – paper and there is equally high probability of committing silly mistakes (schoolboy error) in the excitement of getting a very ‘lucid’ question - paper. All students are not eager beavers. This is the time when the teachers and parents have to support the students morally.

Taking all these factors into account, we started the class X test series in our beloved school. On the very first day, students performed miserably (honestly!!!). One could have easily scolded them for not faring well and bilked entire responsibility. But, the “think factory” of our beloved school decided not to give up; instead we came up with a plan of giving them smaller targets. Before actually starting the “test”, we got the preparation done from them. Before



Group discussion

Before solving an Algebra question paper, the students solved the entire paper on the blackboard with limited suggestions from the teacher. Thus, they recollected the concepts bit by bit which they had learnt throughout the session. Very soon, nine to ten question papers were solved in no time (a week or so) thereby increasing the confidence level of the students and giving an elevated joyous feeling both to the teacher and the taught. Similarly, before solving a Social Studies question paper, students were made to revise the answers and special ‘oral test’ was conducted before they wrote the paper. All of them could perform very well in the examinations conducted this way which reduced their ‘phobia’ of examinations. All the languages were dealt in a bit different manner wherein the question papers were ‘discussed’ in the class before the start of the paper. All the students were asked to interpret the ‘personal – response’ questions and give their own versions of answers. As each student shared his/her brainchild, the entire class had a plethora of ideas to express. It is rightly said that “VIDYA (education) is a treasure which no one can steal from us and it increases on sharing.” Our odyssey of Test – series continued with a ‘renovated’ zeal of the students. Daily dosage of “Prayer” coupled with regular sessions of meditation helped the students to boost their morale and retain their sanity. May all our students perform very well not only in their Board Examinations but also in the biggest exam called “LIFE”.

ALL THE BEST!!!

Mrs. Bhaswati Banerjee. Principal.



**3rd State level Chakrasan Race
Championship 2020**

Rank 1- Aryan Dhore of std VI

**Rank 3- Vedant Ramtekkar of STD VII
of our School**

DREAM COME TRUE !!! ECLECTIC CLASS SUCCESS STORY!!!

With the beginning of this academic session, when ECLECTIC class was created, the ‘critics’ started questioning the credibility of our adored Director Dr. Mrs. Veena Saoji. Some ‘cynics’ also oppugned the decision made regarding it. Ten students each from classes VIII and IX were segregated and a new “ECLECTIC” class was formed. These students were ghettoized on the basis of fast learning outcomes. Hence it was expected from them that they would not only ‘complete the course’ in time but also achieve some extra goals. As the year proceeded, eclectic students proved once and again that they were the ‘face’ of **SPICK AND SPAN CONVENT**. An ideal student of our school should have all the qualities possessed by the students of ‘eclectic’ class. These students had to prove many a time that they have full right to call themselves as **ECLECTIC** by their deeds and not word.

Well, the journey was not a cake – walk. There were many differences of opinions, many arguments, many punishments, many extra sessions of meditations before the self – realization took root in the minds of the students. It took quite a bit of time for them to accept the reason behind the ‘increased’ school timings. When they realized, the fruition led them to understand the fact that **“WITH GREATER POWER, COMES MORE RESPONSIBILITY.”** Someone even commented by saying that – “It is the beginning of our careers and we are contributing to the skilled – India movement.”

Dramatically, every piece fell into place (as if by magic or some kind of divine intervention!). Students of **ECLECTIC** class became more responsible swearing to curb the menace of rule – breaking in all respects. Our fine – collection incharge Ketki Nandanwar went on to become a confident orator and writer. She made her seniors of class IX sit quietly and listen to her for ten minutes at a stretch. No one dared to humiliate her by speaking any denigrating thing or hooting at her. As Rushika Kature could not speak, she poured her heart out in a three – page letter to Saoji teacher reckoning her experience. Amid all the cat – fights, ‘leaders’ were born and also ‘writers’ were born.

Saoji madam’s **DREAM CAME TRUE** and she silenced her faultfinders with the perceptible results.

Mrs. Bhaswati Banerjee
Principal

NEW PLEDGE BORN!!! – “DECORUM OF THE CLASSROOM”

It seems that our adorable Director madam Dr. Mrs. Veena Saoji has in her genes the character of rebellion, originality and vision among an array of various other endowments. Our school’s own customized “PRAYER” and “OATH” was not sufficient ostensibly in bringing a change in the students. Hence, she came up with the new concept of PLEDGE – TAKING under the heading of “DECORUM OF THE CLASSROOM”. It’s a

courteously written pledge which throws ample light on the permeating condition of the classroom. Indeed, it is the duty of the school to show the correct conduit to the students and this pledge does the same. It is taken daily in all the higher classes and it will definitely have a cumulative effect on the comportment of the students. Her experience of almost four decades speaks for itself when majority of the problems faced by the society are answered together in just one pledge.

- Customized PRAYER.
- Custom – made OATH.
- Custom – built PLEDGE
- Tailor – made
- List continues.....

DECORUM OF THE CLASSROOM

- A classroom is a place where we work, study, learn our lessons and subjects.
- Our school constantly emphasises that the means i.e. language used in classrooms should be chaste, lucid, decent, sweet, soft and polite.
- I should not shout, misbehave and raise volume when I interact with my teachers and friends.
- The atmosphere of classroom should be conducive for propitiating the Goddess of wisdom – Saraswati.
- I need to carry all my tools to school so that I will not disturb other students while borrowing and lending.
- I should wear clean outfits/uniform of school befitting the name of our school i.e. **SPICK AND SPAN CONVENT**.
- Arguments are infused in my personality. But I should resist myself when I start arguments with my Teachers, Principal and Director.
- Thus, I will have self-control over my demeanour and volume – control while talking. Control on my carnal desires (sexual feelings) over my opposite gender friends will definitely make me an endearing personality.
- Cleanliness is the first and foremost requirement of the classroom. Thus, classrooms should be without crumpled papers, paper balls and chalk pieces littered on the floor.
- Walls of classrooms should be clean and decent with current charts.
- In totality, the ambience of the classroom should tap the inner core of intelligence of a student and make them creative.
- In **SPICK AND SPAN CONVENT**, blackboards are mainly used by students and thus they get elevated feeling of being an authority.
- Scolding by teachers, shouting of students, usage of filthy language will disturb the serene vibrations of classrooms for which I should be cautious.

- Soft tone, decent language, mannerism, docile behaviour and perfect discipline will enhance and maintain the decorum of the classroom.
- Amity, camaraderie, empathy and sympathy should be prevalent in the classroom.
- Shouting, yelling, whispering, stamping is rampant in addition to talking i.e. gossiping. Gossiping needs to be banned by force on urgent basis.
- Why are we wasting lot of energy and time instead of utilising it for some constructive work?
- Attention to lessons is a rare phenomenon nowadays which needs to be restored.
- Students are very much unstable. They don't want to sit and work at one place. They should learn self – discipline with self-control.
- Attention, focus, concentration, contemplation and peaceful silence prevailing in classroom will create work culture and reduce ravenous demeanours.
- Each and every minute is precious. But students do not realise importance of time and money both. They should be **“miser and wiser”** while spending it.
- By following all these precepts, we will surely acquire the lost decorum of class and once again experience serenity, sanctity and eternal peace in school.

Dr. Mrs. Veena Saoji. DIRECTOR: SPICK AND SPAN CONVENT. 11/01/2020



Siddharth Sangha

Felicitated for participating in National Level Swimming competition



Shirshasan by our students. Thanks to Gajajanan Ladi Sir for training them.



Anuj Ingle

won Gold and Silver Medal in 2nd State GICHIN Shotokan Karate championship 2020

Teach JOHN not Physics

1. Why did we get success? For so many years, we have literally followed and implemented the connotation of the above so-called idiom or saying.
2. When John complained, "I can't learn", we noticed that students were unable to read. So we took rigorous readings, and learning became easy. **So, Johns could learn.** We noticed that they were not good at spellings, so we took many spelling tests. Thus, **Johns improved in spellings and subsequently in readings.**
3. When they were weak in Mathematics, students were made to use blackboards for solving and practicing the sums of mathematics. **Hence we taught Johns but not Mathematics.** Whatever they did, they did it themselves. They comprehended well so **Mathematics became easy for every John.**
4. Students were getting less marks in papers because of minor mistakes. So, we asked the students to solve the papers for 2nd attempt, 3rd attempt and so on. **Thus we trained John for accuracy and not the subject.**
5. Students were unstable and could not work for longer time. We made them do meditation and by that, they could sit at one place. Meditation is an integral part of our curriculum. So, **we trained John to become stable and did not teach only subjects for stability.**
6. Spoken English was a difficult task for students, so we charged fine for Hindi-speaking. We not only forced them to speak but also took special conversation sessions for students. **So Johns could communicate well in English.**
7. Handwriting was a big problem. So to improve handwriting, we told them to use four-line papers (even in IX & X) and told them to stick to boundaries and follow the rule of one-finger distance between the words. **Thus we improved John's handwriting.**
8. We did not keep on explaining, because whatever is explained is either forgotten by the students or is not understood by them at all as they are only physically present but mentally absent. As a result, minor flaws were less and **every John could achieve perfection and scored good marks.**
9. In seminars, individual qualities i.e. leadership, confidence, coordination, team work, language skills were initiated and strengthened. Thus, as per innate qualities, we worked for creativity of every John and each one grew, flourished, bloomed and became happy.

To Sum Up:

- We work to inculcate true values like honesty, humility, respect towards elders, parents, peer and even helpers.
- They learn to control their senses and we can say character building has begun at very early age.
- They have strong minds by daily meditation practices.

- They become stable which is very rare quality in today's youth.
- Still they become very lively, joyous, vibrant and active.

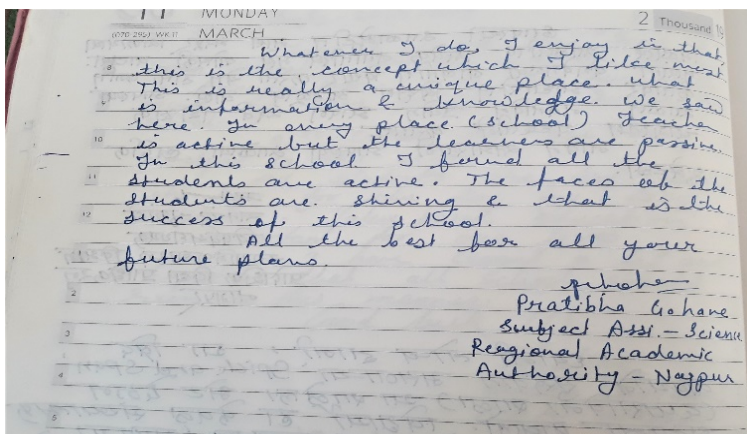
Nowadays only subjects are taught, John has no importance & he is totally ignored when entire focus is on subject. So some mechanical process is followed & ultimately the essence of education is totally lost. Thus majority of Johns are lost on the path of career otherwise all Johns would have been in the prosperous, glorious & magnanimous professions.

Dr. Veena Saoji. Director: Spick and Span Convent. 14/01/2020

SPICK AND SPAN CONVENT – A Topic of Ph.D thesis!!!

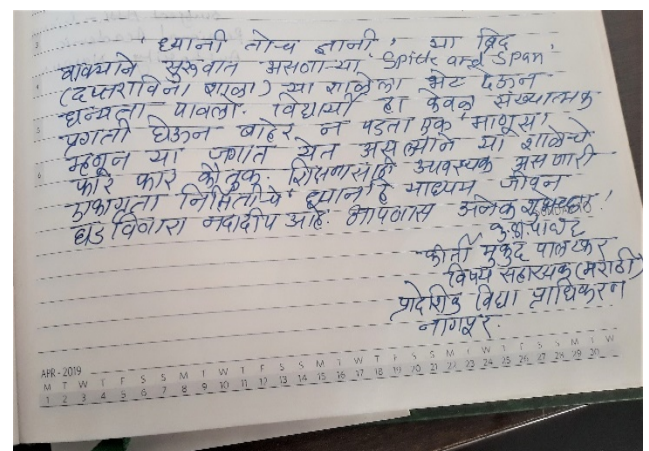
When this school was started, our quintessentially foresighted Director Dr. Mrs. Veena Saoji was absolutely sure that one day somebody would definitely do a 'Ph.D' on her newfangled methods with a cutting – edge techniques. After 30 years, it actually happened!!! Our school was paid an enthusiastic and surprise visit by five ace dignitaries from Regional Academic Authority – Nagpur on 20th November, 2019.

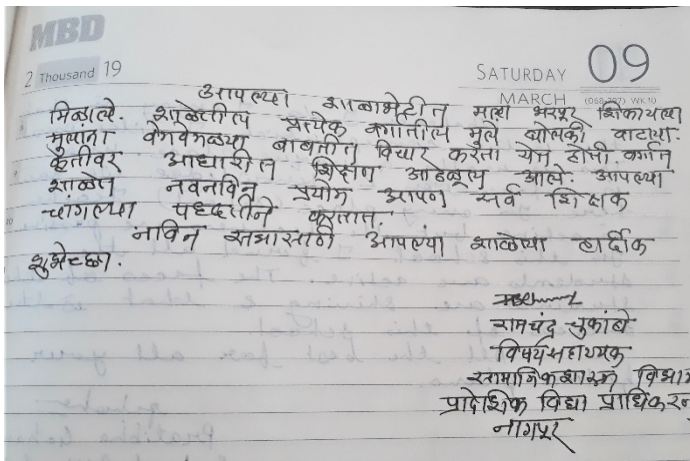
Excerpts from the feedback given by them :



- **Mrs. Pratibha Gohare** (Subject : Science) eulogized the activeness of students and she could not take off her eyes from the 'shining' visage of the students. She fully agreed to the concept of "Whatever I do, I enjoy that!" and wished the students 'All the Best' for future.

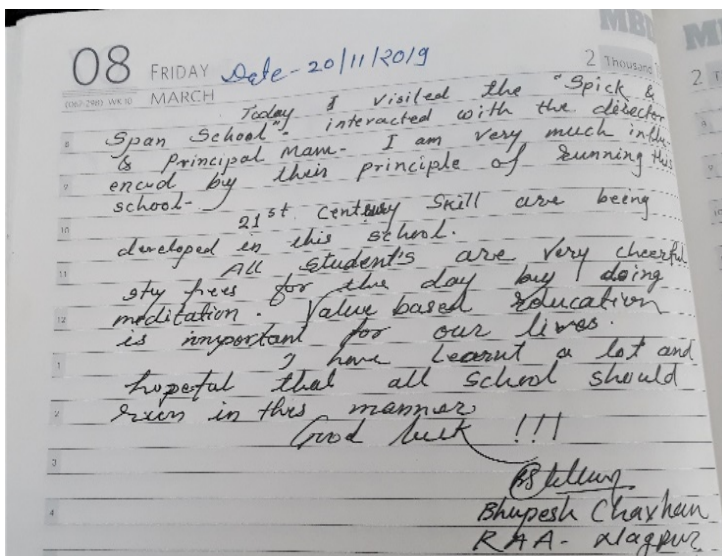
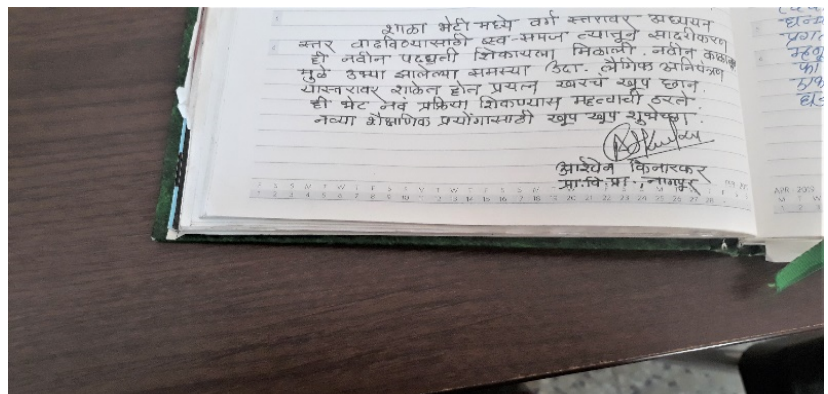
- **Mrs. Kirti Mukund Palatkar** (Subject : Marathi) sang the praises for the tagline of our school 'Dhyani Toch Gyani' and considered himself 'BLESSED' to visit our school. He panegyricized the concept of BAGLESS SCHOOL and firmly believed that students are groomed to become 'complete humans' when they step out into the world.





- **Mr. Ramchandra Chukambe** (Subject : Social Sciences) extolled the thing that he himself got to learn many things in this avant – garde school. He took his hat off to the expressive students who had the propensity to think on different topics.

- **Mr. Ashwin Kinarkar** (Subject : Maths) applauded the ‘democratic’ way of learning and loved the way of presentation by the students. He also acclaimed the manner of dealing with problems related to adolescence.



- **Mr. Bhupesh Chavhan** (Subject : English) complimented us for the development of 21st Century skills in the students by our neoteric methods. He felt that it was MEDITATION which made the children cheerful and emphasised that ‘Value – based education’ was imparted in our school in an excellent manner.

This ‘visit’ lasted for around three hours and while leaving, the dignitaries felt very ecstatic on being able to visit such a school where everyone gets a chance to grow in a dignified manner. One of the members also revealed that she was doing Ph.D in education and that in her thesis, our school’s name would be on the pinnacle. It will be supererogatory if I gloat about the renown of my beloved school.

Mrs. Bhaswati Banerjee. Principal .

SPICK AND SPAN CONVENT STUDENTS RULED THE STREETS



The sunrise of 17th January, 2020 was much more than exciting for the students of our phrontistery **SPICK AND SPAN CONVENT**. Students practised to hit the streets and create awareness about the ongoing **SWACCHA BHARAT ABHIYAN** among masses. Campaigning for cleanliness was not the only motive, but to showcase their talent garnished with hard work, embellished

with creativity, adorned with customised script, prettified by their demeanour, ornamented by their willingness and beautified by the flawless presentation Whosoever becomes the member of **SPICK AND SPAN CONVENT** family, starts thinking ‘differently’. Hence, when this date was announced to the proud members of this family (before one week or so), wheels started rolling immediately. The race for ingenuity among the members began. This activity was not to outshine one – another but to ‘shine’ together in order to ‘eclipse’ others. And they proved themselves to be the ‘superstars’. The rally or ‘human chain’ started from the school premises with the sonorous and reverberating slogans. Complete discipline was in the air as





no one gave himself any airs. This discipline was from the inner self and not from any outward force. Students cantillated the slogans while standing on the square making the passers – by amused, impressed and spellbound. This continued for some time and then Std. IX performed their ‘street – play’ with boundless confidence without crossing any of the bounds. As Saoji Teacher puts her thoughts forth, “My school is for CLASSES and not MASSES.” And our beloved students proved each and every word to be

true.

I was the privileged one to accompany them to the venue (Mangalmurti Square) and I thought to myself that, “Really! This is indeed job – satisfaction. This is what my profession has given me.” After displaying oodles of confidence, it was time to come back and vacate the ‘stage’ for others. Weariness and lassitude could not dare to debilitate the students. No one felt any languor and had their faces gleaming, spirits dazzling and personalities radiating!





Let us hope that our beloved students will show their fulguration in many more such events which are yet to come!!!

Kudos !!!

Mrs Bhaswati Banerjee.
Principal.

DEMOCRACY!!! ACTUALLY IT'S TANGIBLE (IN OUR SCHOOL)!!!

Democracy was defined as “Government of the people, for the people and by the people” by Abraham Lincoln. We always equated governance with the election manifesto created by the winning political party and that we were only supposed to cast our votes. But the students of SPICK AND SPAN CONVENT did not wait for their turn to become

adults and cast vote. They decided to 'practise' democracy in their school itself. This groundbreaking deed started with an attempt to teach the new – comers by their own peers. The history of SPICK AND SPAN CONVENT has in its records that “NO STUDENT WAS EVER SCREENED AND SIFTED.” Our ECLECTIC student Natansh Wairale puts forth his experience in this manner, “I have taught a Maths lesson to eight different students eight times. And each time, I felt that I was learning something ‘new’ making my concept clearer and less clouded.” On seeing the success of Natansh, many more students came forward to teach their peers and thereby revising and refurbishing their own concepts. Now, that is what is called as “DEMOCRATIC way of learning”.

The day is not far away when we will realize the dream of “EACH ONE - TEACH ONE.”

Mrs. Bhaswati Banerjee.

Principal.

ज्ञानदान धर्मदान आणि अन्नदान

माझे ध्यानाचे शिबिर झाल्यावर माझ्या ध्यानाच्या आचार्य म्हणाल्या तुम्ही ज्ञान दान करताच आहात पण त्याच बरोबर धर्माचे पण दान देत आहात. मला विशेष काही वाटले नाही. या गोष्टीला पाच वर्ष झाले. हे संभाषण माझ्या विस्मरणात पण गेले होते.

या वर्षी इंग्रजी बोलण्याबाबत मी जरा जास्तच सकती केली. सर्व विद्यार्थ्यांना सांगितलं तुम्ही जर इंग्रजी बोलला नाहीत तर २५ रु. दंड आकरल्या जाईल. विद्यार्थ्यांनी खुशीने दंड भरला. एका विद्यार्थ्यांनी म्हटले २५ रु. तर भरायचे आहेत न, मग आम्ही दंड भरू व दिवसभर हिन्दी बोलू. मग दंडाची रक्कम रु १०० केली, तरी पण विद्यार्थी एकेनात. ते म्हणाले रु.१०० आम्ही आणणारच नाही. मग त्यांना सांगितले आज १०० रु. नाही भरलेत तर उद्या २००रु. द्यावे लागतील. असा दंड आकारताच आमच्या जवळ मोठी रक्कम जमा व्हायला लागली. मनात विचार आला हे पैसे माझे नाहीत. मग काय करता येईल या पैशाच? मग ठरवलं या पैशातून बदाम आणावेत व विद्यार्थ्यांना वाटून द्यावेत. त्यात मग कधी काजू, कधी पिस्ते याची भर पडत गेली. आणि एकदम आनंदाची एक लहर उमटली. अछ्या ज्ञानदान धर्मदान याच बरोबर आपल्याला अन्नदान पण जमलं.

आणि पुन्हा एकदा मागे वळून पहिल आणि आठवलं ७ - ८ वर्षा पूर्वी एक विद्यार्थी घरून काहीच न खाता येत होता तेव्हा सुद्धा त्याच्या साठी आम्ही मूग आणले होते व त्याला मोड आल्यावर ते त्या विद्यार्थ्याला खायला देत असत. तसेच diploma चालवतांना जेव्हा लक्षात आलं होत की विद्यार्थी/trainees काहीच न खाता येतात तेव्हा उशिरा येणाऱ्या trainees ला पण दंड आकरला जात होता. त्या दंडाच्या पैशातून विद्यार्थ्यांना भाजी-पोळी आणायला लावली होती व ते सर्व विद्यार्थी एकत्र भाजी-पोळी खात होते.

या सगळ्या कळ्या जोडल्यावर अन्नदान साधलं अस वाटलं आणि एक सुखाची लहर स्पर्शून गेली.

ज्ञानदान + धर्मादान + अन्नदान = समाधान

हे मनोगत वाचल्यावर मागणी आली धर्मदान म्हणजे काय ?

जेव्हा आपण ध्यान करतो तेव्हा ऐक्य पद्धत ती म्हणजे श्वासा वर लक्ष ठेवणे, लक्ष ठेवता-ठेवता मन भरकटत. मन भरकटल की मनाला पुन्हा श्वासावर आणणे, ही प्रक्रिया सातत्याने केल्यावर मन श्वासावर टिकायला लागत. हे एकाग्र मन शांत होत आणि सहजच त्याच्या वागणुकीत, विचारात व आचरणात फरक दिसायला लागतो .

धर्म कुठला असो -हिंदू धर्म, जैन धर्म, बौद्ध धर्म, मुसलमान धर्म,- पद्धत हीच. कारण शील सदाचार ने जगणे हेच प्रत्येक धर्मात अपेक्षित आहे म्हणून याला फक्त धर्म असे संबोधले (विशेष धर्म असा नाही)आहे. यालाच धर्म दान म्हटले आहे

डॉ. वीणा सावजी. २७ .११. १९



Merry Christmas by our Kindergarten Students

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